Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

Thank you, thank you! Through your support, PTA support, the support of the local community, some very generous donations and a HUGE amount of fundraising over the past 12 months, we have done it! We have raised enough money to buy our minibus! This will have such a positive impact for all our children, it will mean we can go on more trips to enhance our curriculum even further, lower costs of trips, participate in more sporting competitions, reduce the costs of Adventure Weeks (Y5/Y6) and much much more!

If you haven't yet donated and would like to, please send a donation in with your child or transfer it to the school fund, we will need to continue to raise money to pay for the upkeep and running costs moving forward.

In Family Time everyone was finding out about Red Nose Day and how this amazing charity supports individuals and communities across the UK and around the world!



There were some amazing displays of red today to support Red Nose Day! Thank you to everyone who has made a donation, so far we have raised £178. There is still time to donate to the Ibstone CE Primary Red Nose Day JustGiving page:

 $\underline{https://www.justgiving.com/fundraising/rnd24-ibstone-cofe-primary-school-b8ff9c9a-eb51-423c-b031-b120c-b$





This week in Worship we have continued thinking about Ows, Wows and Nows. The whole school community can explain what Ows and Wows can look like on a personal level and so this week we have thought about the 'now' times. The moment when you are living in that moment! We thought about our busy lives being a bit like a fairground ride that keeps going and going, 'now' times are those moments when you can stop the ride for a moment and just be... taking that moment to just breathe in and out. Everyone practised stopping and breathing. We talked about different breathing techniques, such as breathing in for a count of 4, holding for 6 and breathing out for a count of 8, each time we took a breath it became easier and everything felt calmer. I have added a few of the breathing techniques we have used in school at the end of the newsletter.

A huge thank you to everyone who gave up their time at the end of the day to help with the litter pick, we all really appreciated the help and the litter pick team found some treasures... like parts of a van and lots of tools!



Online Safety

In school we do a lot of work with the children about how to stay safe online and what to do if they have concerns. As a school we are committed to protecting our pupils online and work with National Online Safety. There is a letter attached to today's newsletter email with details of how to sign up for a free parent account, please get in touch if you need any help or support signing up. There are a number of children in KS2 who have been talking about TikTok trends in school that are not are appropriate, especially for our younger children, therefore we have also included a TikTok information sheet to the newsletter email.

Weekly Round Up

Forest School

This week has been a bit of a mud frenzy! The whole school made the most of the heavy rain and MUD this week!

Some children have demonstrated lots of courage as they attempted to climb a tree they had previously found quite daunting. They were very pleased and proud of themselves. Woodland Class acted out a birthday scene with mud cake and pretend candles. Some children have shown excellent balancing skills on the see saw and in a tree!













Pebbles

This week Pebbles have been having fun in the garden. They have made wonderful stepping stone pathways, a car using the loose parts and they have used their imaginations to visit many new and interesting destinations!

Pebbles enjoyed visiting the library and have enjoyed sharing 'There's a pig Up My Nose' this week! They have been singing number songs to help them count and recognise numbers to 5. They have enjoyed finding different ways to move during their fun yoga session.







Ladybirds

This week in Ladybirds we have retold the story of the Little Green Dinosaur and made small changes together; all the children then made their own story map and also changed a little bit of the story. They all produced some amazing stories and could retell them through their drawings. We are writing our stories a little bit each day to go with our story map. In mathematics we are working with numbers up to 10, we are learning our number bonds to 10 practically, for example through sharing 10 dinosaurs in 2 areas and by using numicon. In phonics we have revised all the sounds and tricky words. We have been working on words ending in 'ing', longer words and compound words.

We have enjoyed making a dinosaur café and planning a yummy menu for the dinosaurs to eat.







Woodland

In English, Year 1 have been writing animal riddles using interesting adjectives to describe. The children have each designed and written a page to go into our class riddle book. Year 2 have been busy inventing their own 'defeat the monster tales' and have been working hard to up-level their choice of adjectives and verbs. We have had lots of exciting stories, including defeating dragons and battling sea monsters!

In mathematics, Year 1 have finished their unit on length and height and have started their work on mass and volume. This week, the children have been using rulers to measure items in centimetres and have been using the language of heavier and lighter to describe mass. In Year 2, the children have started their unit on length and height. This week they have been learning how to measure in centimetres and metres and have been comparing the lengths of objects.

In geography, the children have been busy designing their own communities. Using their learning from this term, the children made maps of their own communities including a title, a key and a compass rose.

In science, the children have been learning about the lifecycle of chickens. First the children learnt about the four stages: egg, hatchling, chick and chicken before comparing it to the human lifecycle. The children then made a life cycle of a chicken using coloured papers.

Kestrel

In English this week, the children have planned and written their own adventure stories using the structure of 'Adventure at Sandy Cove'. The children have developed some really imaginative ideas and I look forward to reading the finished stories.

In mathematics, Nemos have started their unit of work focusing on fractions. They have looked at unit and non-unit fractions and have compared and ordered both of these types of fractions. Frogs have been looking at converting between improper fractions and mixed numbers. They have also learnt about equivalent fractions and used number lines and fraction walls to help them with identifying these.

In geography this week, we have looked at how volcanoes are formed and then what causes them to erupt. We also discussed how this is a continuous cycle while the volcano is active. The children then labelled a diagram of the main parts of a volcano. Next week we will be looking at earthquakes so they have also began gathering facts about them from books.

In science we began our new unit of work on rocks. We start by learning about igneous rocks and how they are formed and some examples of them. We also looked at the two types of igneous rock (intrusive and extrusive) and discussed the differences between them.







Osprey

This week, people faced their fears in PE, as in gymnastic, they attempted forward rolls, backward rolls, cartwheels and round off, all at different levels.

We have continued reading Brightstorm this week, and we are beginning to write our own next chapter of the book. We are really trying to create suspense in our writing by using short snappy sentences and ellipses, amongst other things.

We have learnt about erosion and deposition in Geography, and how it leads to the river creating its own meanders and even ox-bow lakes.

In guided reading we have found out about Ada Lovelace, it was a good story to inspire people. She was born 10th December 1815 and her Dad was the famous poet, Lord Byron. Ada had a hard upbringing. She was a computer scientist, and helped shape computers as we know them today.





In other news:

Lunches

We have had a number of children who have come to school this week without their lunches, they have all assumed that they can just have a school lunch. Due to the need for lunches to be ordered in advance, we do not have the ability nor quantity of food to feed children who have not had a lunch ordered for them. This isn't us being difficult, we just can't 'make' more food in that moment. Orders need to be placed by Friday lunchtime for the following week. If you haven't ordered lunches and you need to, please click on the link below:

https://kidslunch.co.uk/school-select/

All children in Ladybirds and Woodland Class are entitled to a free lunch, these also need to be ordered as we are only sent the quantities for the number of orders.

If you have not sent a lunch in, you will be called and asked to bring a lunch in for your child.

Reading

We are always looking for ways to help our children develop a love of reading and there is no better place than our wonderful school library which is full of an amazing range of fiction and non fiction books. Leigh, our librarian, is always on the look out for books to further compliment and enhance our library. She has a Wish List on Amazon which she adds to weekly once the children have put in their requests. If you are out and about and spot any of these or want to add one to your amazon order, please think of our school library!

https://www.amazon.co.uk/hz/wishlist/ls/28FS1EIJ65LK3/ref=nav_wishlist_lists_2

This week I received an email from Turn on the Subtitles. As I read the information sent to me and watched their promo video, it quickly became clear that what they were suggesting would have a positive impact on all children! It won't replace the need to read to and with your child but it would further support the amount they are reading each and every day!

How to help your child... All you have to do is turn on the subtitles during TV or tablet time. It's that simple!

To find out more please visit: https://turnonthesubtitles.org/parents/

Forest School Kit

After all the muddy sessions it has highlighted that some children have bits of Forest School kit missing. Please make sure your child has the following with them for all Forest School sessions:

- Waterproof Coat (not the one they wear to school)
- Waterproof trousers
- Wellies/ snowboots or walking boots must be waterproof
- Hat
- Gloves
- Spare socks
- If it is raining or due to rain, a change of top and trousers

These should all be sent into school in a named bag that it can all fit in.

Late Arrivals/ Early Collection

Children who arrive after 8.45am will need to be signed in via the iPad system in the office. If children are collected early, they will also need to be signed out via the iPad system. This is to ensure that in the case of an emergency evacuation, everyone can be accounted for very quickly.

Wednesday 27th March

We will be walking the Three Churches Pilgrimage as part of our Easter Celebrations. Children will need to wear school uniform but should have comfy walking boots/shoes to wear. We will set off at 9am and should return by lunch time. Pebbles Nursery children will be staying at school for some exciting Easter Activities. During the walk we will visit three local churches and will stop for refreshments at St Bartholomew, Fingest.

Kites Holiday Club – Easter

Bookings will remain open for Monday 8th & Tuesday 9th April.

Ibstone Circle

Thank you to the two parents who have volunteered to help. Unfortunately we have not had enough offers of support to make this a feasible event this year. We will aim to be back for 2025! The Ibstone Circle is a huge fundraiser for us as a school and it is disappointing to have to cancel it.

Tissues

With all the recent coughs and colds we have completely run out of tissues! If you are out and about this weekend and can help us out with a box of tissues or two, we would be very grateful!

Enjoy your weekend! Louise Long Headteacher

Diary Dates New or amended dates will be shown in BOLD

Date	Occasion	Who?
	March 2024	
Tues 26 th	Y5/6 Dodgeball Competition	Y5/6 only
Wed 27 th	End of term – school ends at 1.30pm	Everyone
Thurs 28 th	INSET DAY	Staff only
	April 2024	
Mon 15 th	Start of term	Everyone
	May 2024	
Mon 6 th	Bank Holiday	Everyone
Tues 7 th – Fri 10 th	Y5 Adventure Week	Y5 only
Mon 13 th – Fri 17 th	KS2 SATS week	Y6 only
Fri 24 th	End of term – school ends at 3.15pm	Everyone
	June 2024	
Mon 3 rd	Start of term	Everyone
Mon 17 th – Fri 21 st	Y6 Adventure Week	Y6 only
	July 2024	
Tues 2 nd	Transition Day	Everyone
Thurs 4 th	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 th	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Mon 15 th – Fri 19 th	Ibfest – more information to follow	Everyone
Mon 22 nd	Leavers' Service 9.15am St Nicholas Church	Year 6 families only
Tues 23 rd	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm	Everyone

2024 – 2025 Term Dates			
2024-2025	Start of Term	End of Term	
Autumn	Wednesday 4 th September 2024	Friday 25 th October 2024	
	Monday 4 th November 2024	Friday 20 th December 2024 (1.30pm)	
Spring	Monday 6 th January 2025	Friday 14 th February 2025	
	Monday 24 th February 2025	Friday 4 th April 2025 (1.30pm)	
Summer	Tuesday 22 nd April 2025	Friday 23 rd May 2025	
	Monday 2 nd June 2025	Wednesday 23 rd July 2025 (1.30pm)	

Headteacher Awards



Family Time Awards



Breathing Techniques

Take 5



- 2. Get the pointer finger of your other hand ready to trace your fingers up and down.
- 3. Slide up each finger slowly ~ slide down the other side.
- 4. Breathe in through your nose ~ out through your mouth.
- Put it together and breathe in as you slide up and breathe out as you slide down.

Keep going until you have finished tracing your hand.

4-6-8 Breathing

4-6-8 Breath

Breathe in as much as possible for 4 seconds. Hold that breath for 6 seconds. Exhale for 8 seconds.

Everybody try it now!

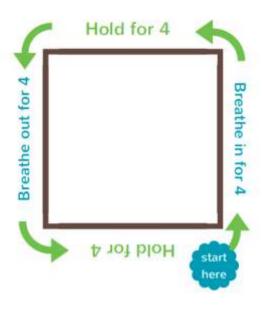


Because this slow breathing triggers a relaxation response, helping you manage stress for best brain function.

TRIANGLE BREATHING

SQUARE BREATHING





STAR BREATHING

